12th Grade Maker Summer Work: All Summer work will be provided via. Google classroom.

Teacher: Mr. Schermele Google Classroom Code: XC4 DjiU				
Week	Skill/Content	Activity	Nearpod Teacher Link	
June 30th	 Define Maker Education Define the engineering design process Explain how your learning should be assessed in maker class 	 Complete the questions on the nearpod Create a Flipgrid account Video record your answer on Flipgrid 	https://share.near pod.com/e/75 VIGaLIB7	
July 6th	 Identify the steps of the engineering design process Define innovation Apply the EDP to explain how Grandmaster Flash innovated hip hop 	 Complete the questions on the nearpod Video record your answer on Flipgrid 	https://share.near pod.com/e/VB EI5SMIB7	
July 13th	 Explain challenges and problems the engineers faced when making the TR-808 Define tinkering Explain how the failure can lead to innovation and improvements, such as in the example of how the TR-808 led to innovation in music production 	 Complete the questions on the nearpod Video record your answer on Flipgrid Tinker with looping apps 	https://share.near pod.com/e/jW Hx2YNIB7	
July 20th	Research what is required for a good	Complete the questions on the	https://share.near pod.com/e/F2	

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	beat loop Make the skeletal part of your beat Share your skeletal beat	nearpod Video record your answer on Flipgrid Read article on how to make a good beat Create a skeletal loop (snare and kick) Share skeletal loop	ua7yRIB7
July 27th	Explain how collaboration improves making and the importance of feedback	 Complete the questions on the nearpod Video record your answer on Flipgrid Add to a classmate's skeletal beat Post your collaborative beat 	https://share.near pod.com/e/tc RqwDSIB7
August 3rd	Use the engineering design process to make paper football goal posts	 Complete the questions on the nearpod with link to Khan Academy engineering design challenge Video record your answer on Flipgrid 	https://share.near pod.com/e/d5 E9IPTIB7
FINISHED			